

O¹ÜÝ

§° yby{M{ '@ uZxb {ZI XZI { '_nx° VNXZk by
St | xbv|j| k 't nnxXb Mlnx'1'2 bXXjZ '@/annj
St | xbv|j| k 't nnxXb Mlnx'1"'jZk ZI {Mt'
St | xbv|j| k 't nnxXb Mlnx'1') b a '@/annj

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"y{MjbaZX`xqZxMIX`-k | y{aMfZy®_nx`Mnu{bl

@anx{uxZyZI {Mbl y,, b{a'uxn`xMk`nfZxfZ,, y

* b{byi?ZfZ,, 'MIX" fMj| Mbl

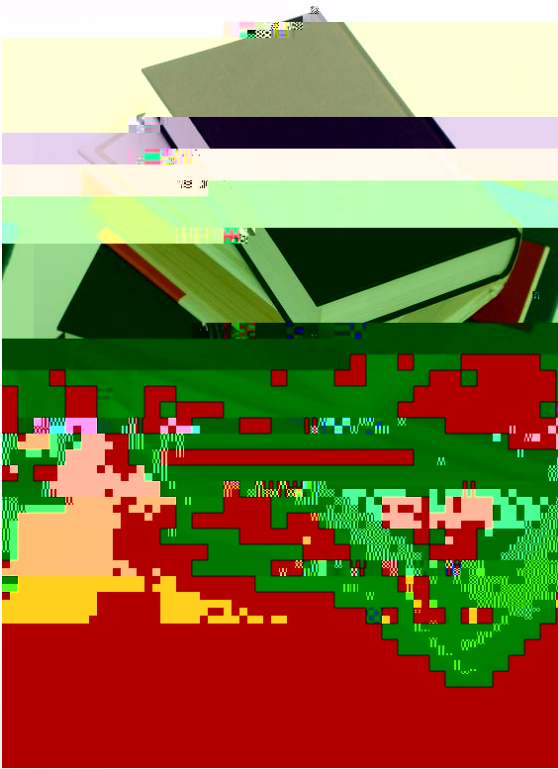
† jnyZ`?ZfZ,, 'MIX" fMj| Mbl 'Ut`-k | y{aMfZy®

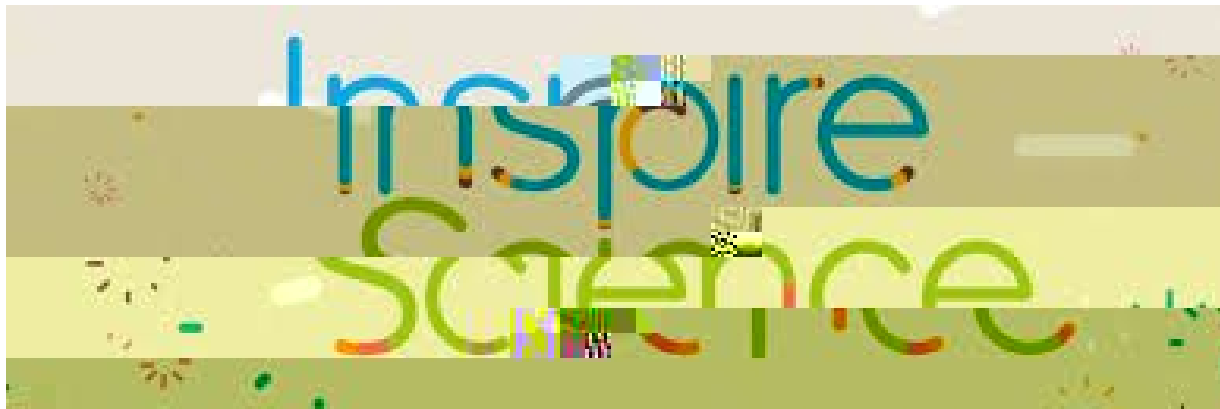
3Mkn,, ZX'yZjZV{bl

@vannj ?ZfZ,, 'MIX" fNj| Mlml

' b Njy{ 'uxZyZI {Mlml y{n 'MXXxZyy'n| x'
Xby{xw{ -y| ZZXY'MIX'w{ Zy{ml y
@MZX'yvannj _ZZXUMM 'MIX'
xZVhk k ZI XMlml y

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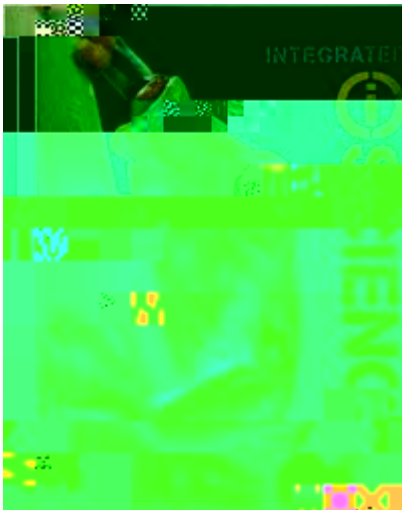
Inspire Science

° j b l k Z I { { n y M Z I V Z y { M I X M X y M I X | I b y ' ') M I X y ' n l ' b w l b t ' ' 3 ž j b Z x M W t ' U M y Z X ' x Z y n | x V Z y * y { x | V { b l N j y | u u n x { y _ n x ' X b _ Z x Z I { b M l b l

- Ł Z ' M @ M Z I { b y { ® I n { Z U n n i @ M Z I V Z ') M I X U n n i 1 Z f Z j Z X ' ? Z M X Z x y ž b b { N j ' < j M _ n x k ' 1 ' f b X Z n y S f b x { | N j i j M U y S x Z y n | x V Z y '



2 M I M Z M U j Z ' k M Z x b y ' _ n x { Z M W a Z x y M I X ' y { | X Z I { y ' , b a ' k n x Z ' x Z M y n l M U j Z ' V n y { y { n ' X b y { x b { M I X ' y { | X Z I { _ Z Z y



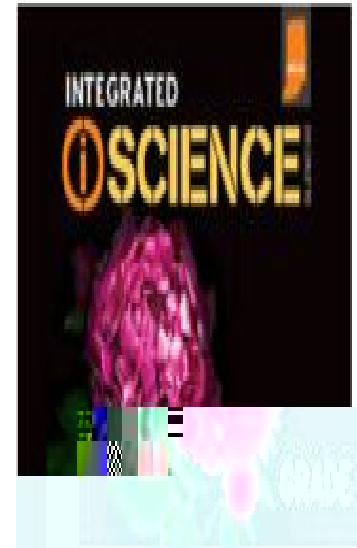
Integrated Science

Nyb I k ZI { {n'yMzI VZ y{MIXMXY'MIX'Eb *XZM'n_yMzI VZ
Z.VZjZi { 'uxn` xZyyol 'n_yi bjiy'MIX'xZNI", nxjX'Vhl I ZV{ol y
y{xnl ` 'Xb bNYI_ZMI| xZy'MIX'NI bqt {n'k MIol jMZ'xZNB ` 'k MZxoyi
y{xnl ` jNY'y| uunx{

...

Mi{aZI {b'MIX'xZjZfMI {
nuunx{| I bzy_nx'Xb_ZxZI {bMIol
Nyb I k ZI { 'UZ{,, ZZI 'a{a'â{a` xVXZ {n'uxnfXZ'Vhl {b | bqt





Njb I k ZI { {n'yvZI VZ'y{MIXMIXySŁb *XZMYSMIX'
...ZyyZI {bYIwY Zy{łnl y
Vnl I ZV{łnl y{n'jłZxMłt' MlX'k MłZk Młbył 'ZfZxt' | I ł
Młjłłt {n'k Młł | jMłZ'xZMłłb ` 'k MłZxłyIUt'
y{xnl ` jMł'y| uunx{
...

uxnfbXZy'nuunx{| I łłzy'nx'y{| XZI {y{n'xZuxZyZI { {aZb'łXZMł'
...MlX' {n'xZyunl X' {n'uZZx'MlX' {ZMłZx' ZZxUNł
nuunx{| I łłzy'nx'Xb_ZxZI {łłłłł
<xnlZV{ łMłZX'ZMłł ł ` 'by'Vnl I ZV{ZX' {n' {aZ'Vnl {ZI {
k | j{łjZ'nxk y'n'łyZyyk ZI {

9-1 2 Science and Health

MI Üâ{a <| UjbyaZx'<xZyZI {Mlml y

MI ÝÞxX'1" ZUÜâ{a @vannj'2 ZZ{b`y{n'ZfbZ,, @Mk ujZy

' ZUÝÛy{ ?| Uxd/@hxb`'ZfbZ,, 'MIX'ž byV| yyml

MI Ýá{a''f nk k b{ZZ'1ZMxZxyabu'2 ZZ{b`

' ZUÜâ{a <ZMynl <xZyZI {Mlml

' ZUÝÝI X'2 V(xM,) bj'<xZyZI {Mlml

2 MÜ ?| Uxd/@hxb`'ZfbZ,, 'MIX'ž byV| yyml

9-12 Science and Health

@hxb ` ? | Uxb y' M X' @ x Z I ` { a u l k k 3 M l m l y

- † nl { Z I {
- ° yy Z yy k Z I {
- H n xi '@ | X Z I { y ž n'
- H n xi ' A Z M W a Z x y ž n'

The image shows a screenshot of a software interface titled "Science Content: Analyze". The interface is divided into several sections:

- Directions:**
 1. Review the Science Content Rubric.
 2. Record strengths and limitations for each rubric item.
 3. Reflect on this evidence for each of you.
- Form Fields:** Includes "Publisher" (with "Cengage" selected) and "Course" (with "Biology" selected).
- Analysis Results:** A table with columns for "Quality of the content" and "Little of the content". The table contains several rows of text, including:
 - "Has a co..."
 - "... is presented in an engaging context that is world experience and situations."
 - "Builds on students' prior conceptions."
 - "Facilitates the assimilation of new knowledge."
- Context:** A section at the bottom with a "Context" label.

-) b a 'M k n | l { 'n_ '@ " 2 'M X 'x Z N j " , n x j X 'M u j b M l b l
- 2 | j { b u j Z { t u Z y n _ 'M y Z y k Z l { y
- ž M l M M N j t y b ' Z M a ' V a M u { Z x { n ' k M ' V a ' l Z , ' y { M X M X y
-

AP Biology, Chemistry, Chemistry Honors,
AP Chemistry, ICP (Integrated Chemistry and
Physics), Physics I & II, Physics Honors, AP Physics

AaZ Mastering ujM_nxk 'XZjbZxy'ZI `Ml b` \$XtI M b/
jZMl b` 'nuunx{| I bZy'1_nV| yZX'nl 'Vh| xyZ'nUhzV{bZy'
MlX'xZyuni ybZ {n'xZMwa'y{| XZI {-y'uxn` xZyy'1 {aMl'MZ'
uxnfZI {n'aZju'y{| XZI {y'MlynxU'Vh| xyZ'k MZxvj'MlX'
| I XZxy{MlX'Xb_b| j{ 'Vhl VZu{y^a

Respected authors in AP world

Appropriate reading levels for high school students

Real-world content and examples

Well organized with abundance of resources for
students and teachers

Anatomy & Physiology, Zoology

† nl I ZV{y'x'Wa 'Vnl {ZI {SNW| I XMI { 'Myò I k ZI {
{tuZySMIX' jZ. b'jZ 'unj'v't' nu{b'nl y'VM' UZ'
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{n' b' X'fb'X| N'y{| XZI { ' | I XZxy{M'Xb ` 'M'X'I ZZX^a'

More suitable reading levels

Appropriate depth and language

Real-world content and examples

Well organized with abundance of resources for students and teachers

Health Courses

¿<ZMynl À

- ° uuxnuxdMIZ'xZMxb` jZfZj
- ° U| I XMIVZ'n_xZyn| xVZy'MIX'W{bfbZy
- @ uujZk ZI {Ml(xn,, {a`l`) | k Ml ž ZfZjnuk ZI {k MIZxMjy

¿2 V(xM, 1) bjjÀ

- ° uuxnuxdMIZ'xZMxb` jZfZj
- † nl {ZI {', Zjj'nx` MlBZx'MIX,, bjj'yZxfZ'Un{a`Vh| xyZy'n_`
° {ajZ{b'1 h`xZy
- 5l 'jb Z`Vnk unl ZI {uxnfbXZy`jZ. bjj'†'MIX'fMIZ{t`_nx`
y{| XZI {jZMl b`

