

Updated Elementary Grading Practices

July 31, 2017

The Rationale...

Why grading practices? Why now?

Consistency across the district.

How do we handle
modifications/accommodations with
ELL and Special Needs students?

What we want to avoid...



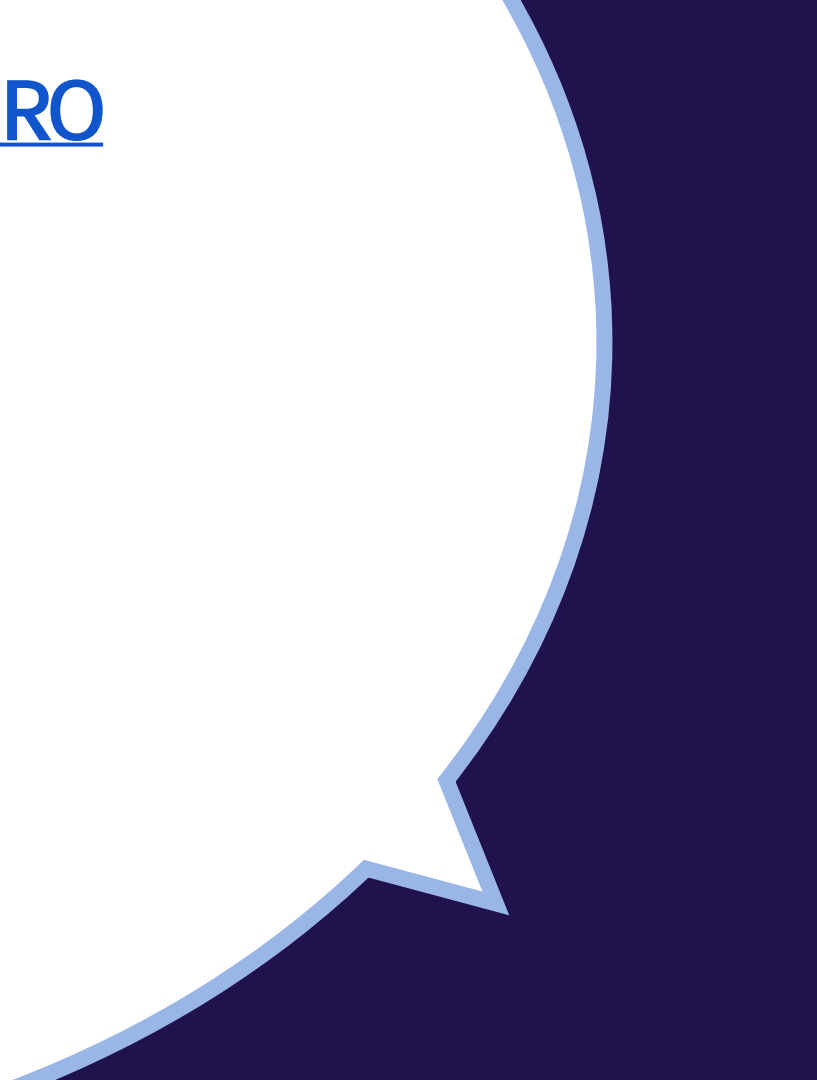




The Current Grading Scale...

Grade Level Standards	Letter Grade	Percentage
Exemplary	A+	100%
	A	93-99%
	A-	90-92%
Proficient	B+	87-89%
	B	83-86%
	B-	80-82%
Progressing	C+	77-79%
	C	73-76%
	C-	70-72%
Not Yet Meeting Standard	F	Below 70

What to do with that pesky ZERO





English Language Learners...

Language Levels 1.0- 4.9 receive accommodations and modifications per their ILP. These help them to access the curriculum. Some Anchor Units have a differentiation plan called a [MPI](#) (Model Performance Indicator) which helps guide teachers on how to teach and assess at each language level.

[WIDA](#) has [Can Do Descriptors](#) that explicitly shows teachers what each student CAN DO based on their language level and/or domain.

Grading ELL Students...

Students can earn A's based on what they can do at their language proficiency level

The language barrier should not be the reason a student earns an F

If a student continues to receive F's on assignments with accommodations and modifications, teachers will convene to determine next steps

Special Education Students...

Grades will be determined based on grade level or modified work

Students' work will be modified and/or accommodated per their individual IEPs

Report cards will indicate whether the students' grades are based on below, on, or above work

Special Area Guidelines...

A minimum of 8 grades per semester, 1st through 6th grade, will be entered in the gradebook program for Art, Music and Physical Education classes

Special Area grades reflect demonstration of skills taught and participation in class

Special Area Guidelines...

Homework may be assigned when practice is needed outside of the classroom or work is not completed during class

Activity and grading modifications may be provided for:

- English Language Learners

- Special Education students

- Students with a 504 plan

Citizenship...

Grades are determined on the student's demonstration of:

Consistently abide by school-wide expectations

Come to school prepared with necessary materials

Kind actions towards others

Respect towards school personnel and peers

Act responsibly

Accountable for his/her learning

Citizenship grade **does** count for

Honor Roll

Extra Credit...

Providing a Purpose for the Extra Credit

Students may redo an assignment for points

Report Card...

Above, On, Below Grade Level...

Level Performance

Provided on the report card for accountability of performance over grade level standards

A student receiving accommodations or modifications may receive letter grades at their present levels, but the level performance will reflect whether they are below, on, or above grade level

Homework...



Homework...

Means to communicate with parents what is being taught in classrooms

Homework is not required to be graded, but should be checked for completion and progress

If graded, should not exceed 10% of that subject area grade/citizenship grade

The New Elementary Grading Scale:

Exemplary	100%	A+
	93-99%	A
	90-92%	A-
Proficient	87-89%	B+
	83-86%	B
	80-82%	B-
Progressing	77-79%	C+
	73-76%	C
	70-72%	C-
	65-69%	D
Not Meeting Standards	50-64%	F

Timeline of Communication...

Shared with Elementary Principals 7/18/17

Representatives from committee will share in more detail with buildings before school begins or within first few weeks.

Web page- - Grading Scale listed

Brochure will be created and shared with parents at Parent/Teacher Conferences

All in place by the end of the first semester 2017- 18.

Questions...

