

Pro-ACT - Another Way Safety, Dignity and Respect

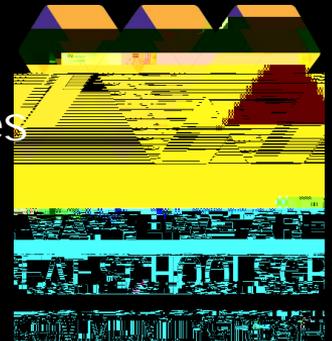
District Trainers:

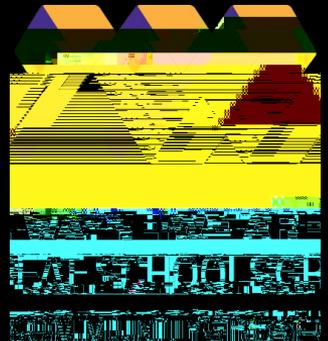
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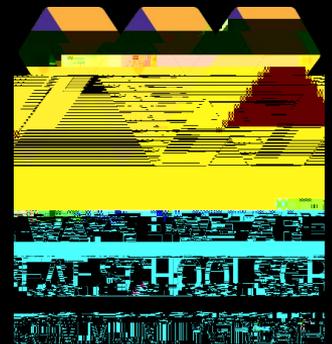


While specific, consistent techniques can be re-assuring in the training room, they are not consistently effective. No two violent emergencies are exactly alike. Similarly, no two clients are alike. Why then would there be an expectation that a single consistent technique would work in such varied settings. There can be no *single* right answer.

Because simple techniques aren't effective, the Pro-ACT curriculum builds a framework of principles that guide critical thinking and establish parameters within which to problem-solve. These principles incorporate issues of professionalism, preparedness, de-escalation, teamwork, risk assessment, and crisis communication into a framework for decision-making.







Self-control plan

Primary plan

Systematic approach

Problem solving framework

Meets individual differences

Teamwork

Human rights and dignity

