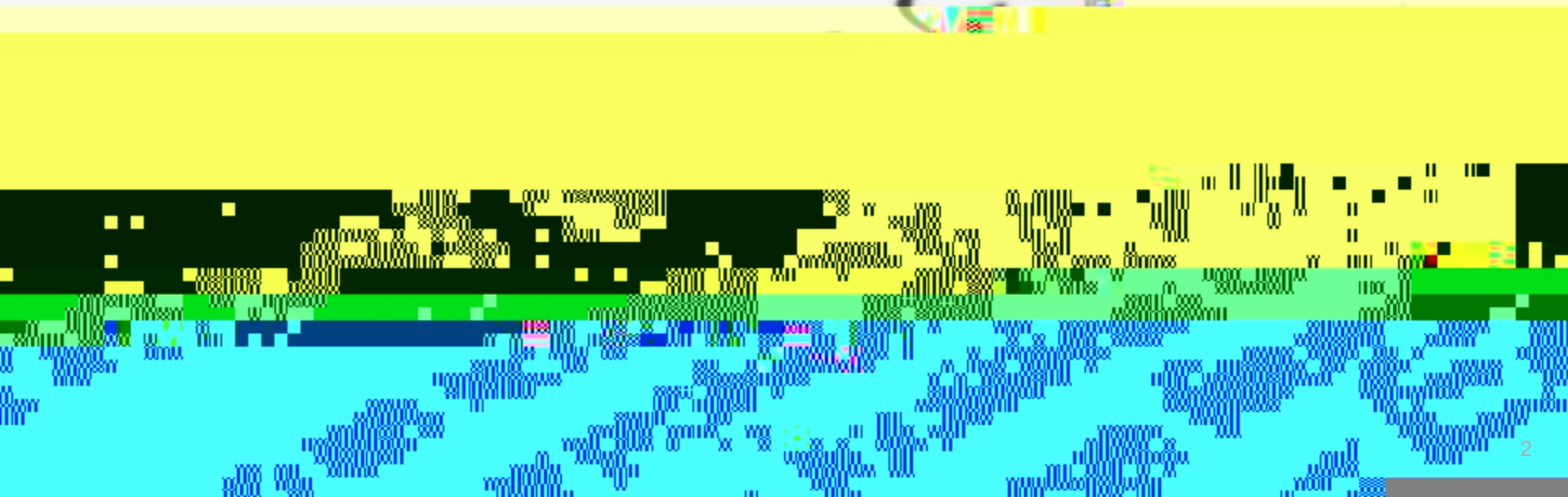


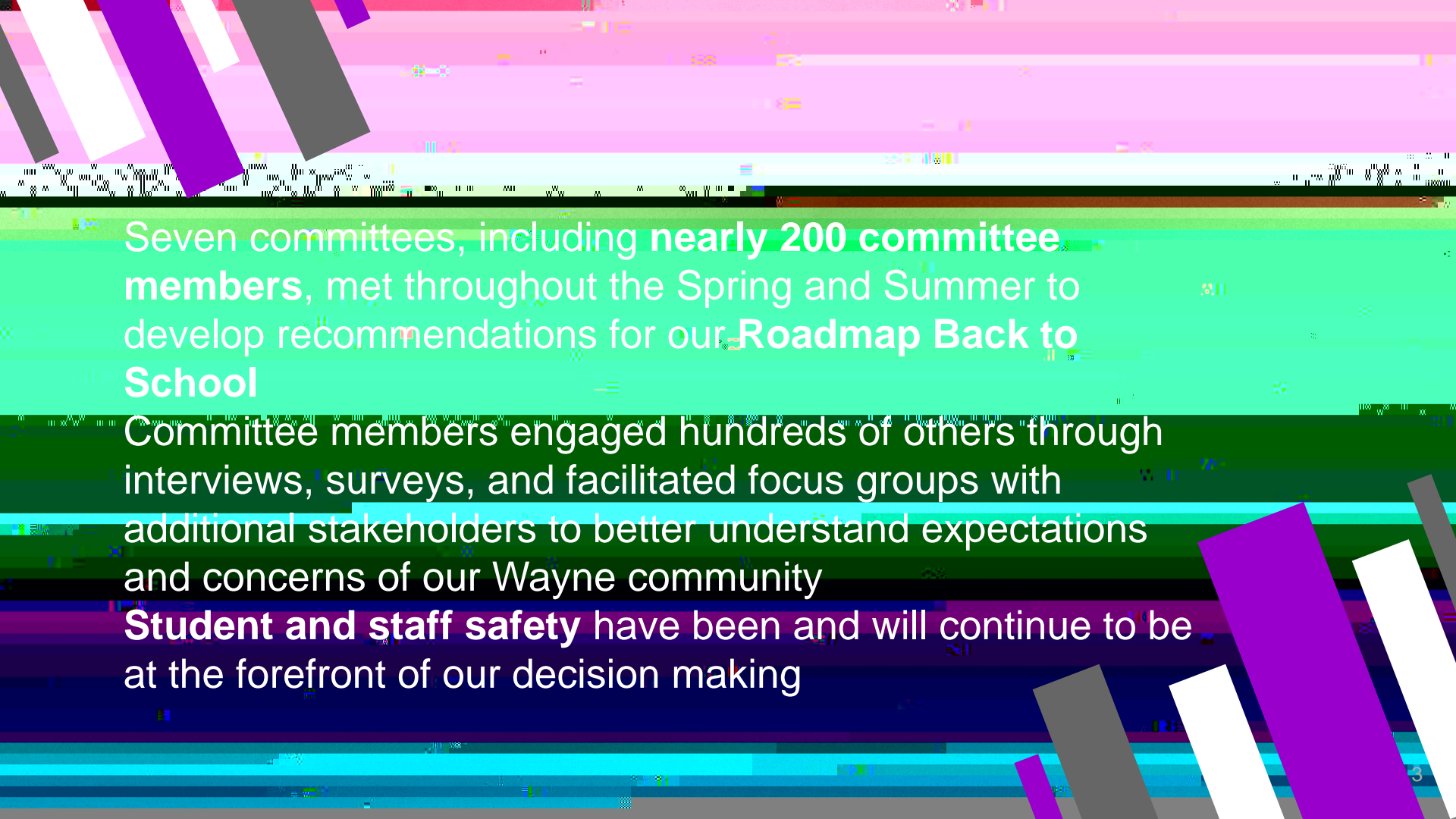


Board of Education Meeting
July 13, 2020



Key Plan
ing

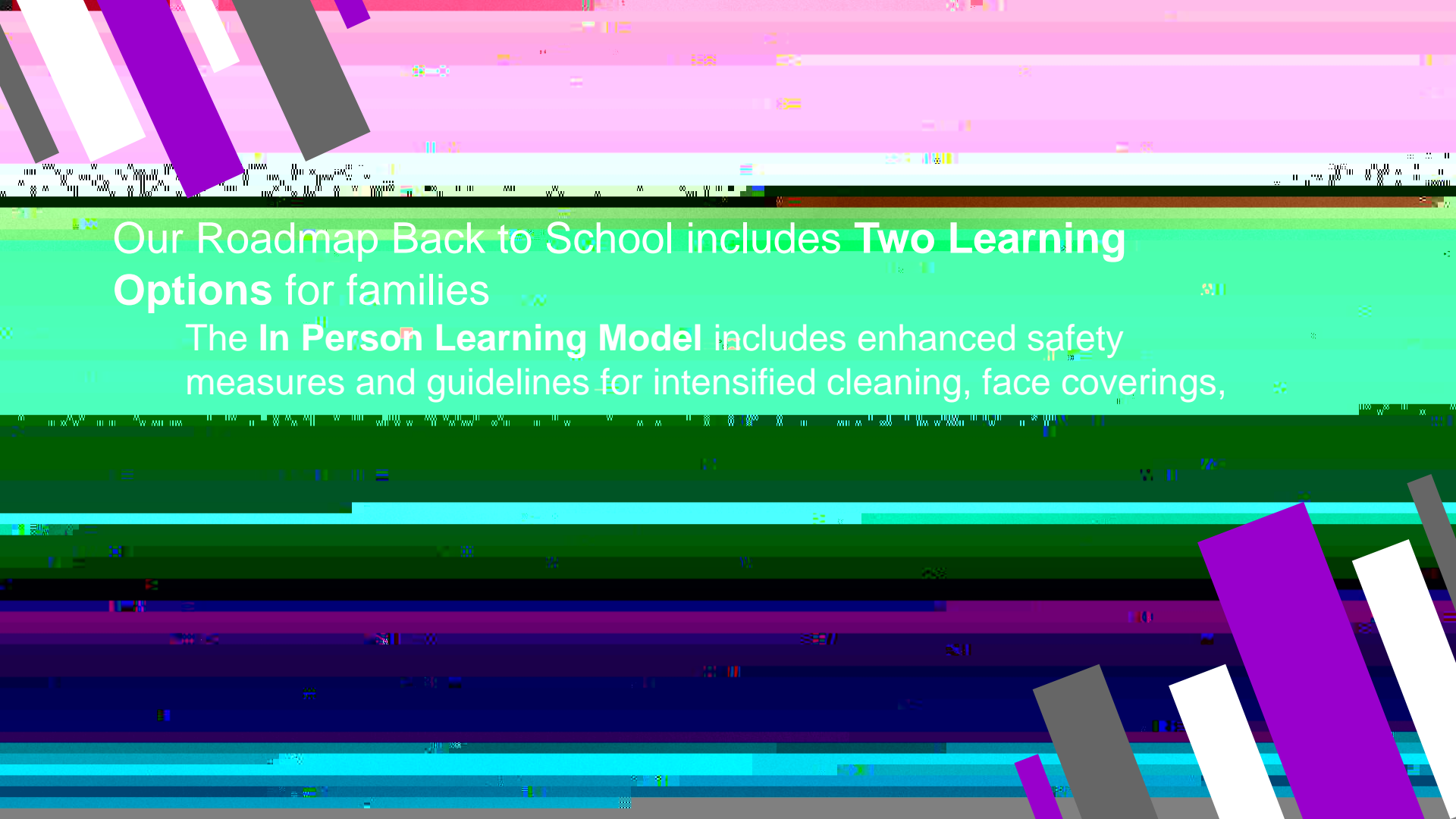




Seven committees, including **nearly 200 committee members**, met throughout the Spring and Summer to develop recommendations for our **Roadmap Back to School**

Committee members engaged hundreds of others through interviews, surveys, and facilitated focus groups with additional stakeholders to better understand expectations and concerns of our Wayne community

Student and staff safety have been and will continue to be at the forefront of our decision making



Our Roadmap Back to School includes **Two Learning Options** for families

The **In Person Learning Model** includes enhanced safety measures and guidelines for intensified cleaning, face coverings,







Project Aware Grant Awarded!

\$60,000 for PD, Stipends and Brightbytes Survey Data and Analysis

The background features a vibrant, abstract design. It consists of several horizontal bands of color: a top pink band, a white band, a green band, a dark green band, a blue band, and a bottom dark blue band. Overlaid on these bands are various geometric shapes, including triangles and rectangles in shades of purple, white, and grey, some of which are tilted. The overall effect is a modern, multi-colored digital aesthetic.

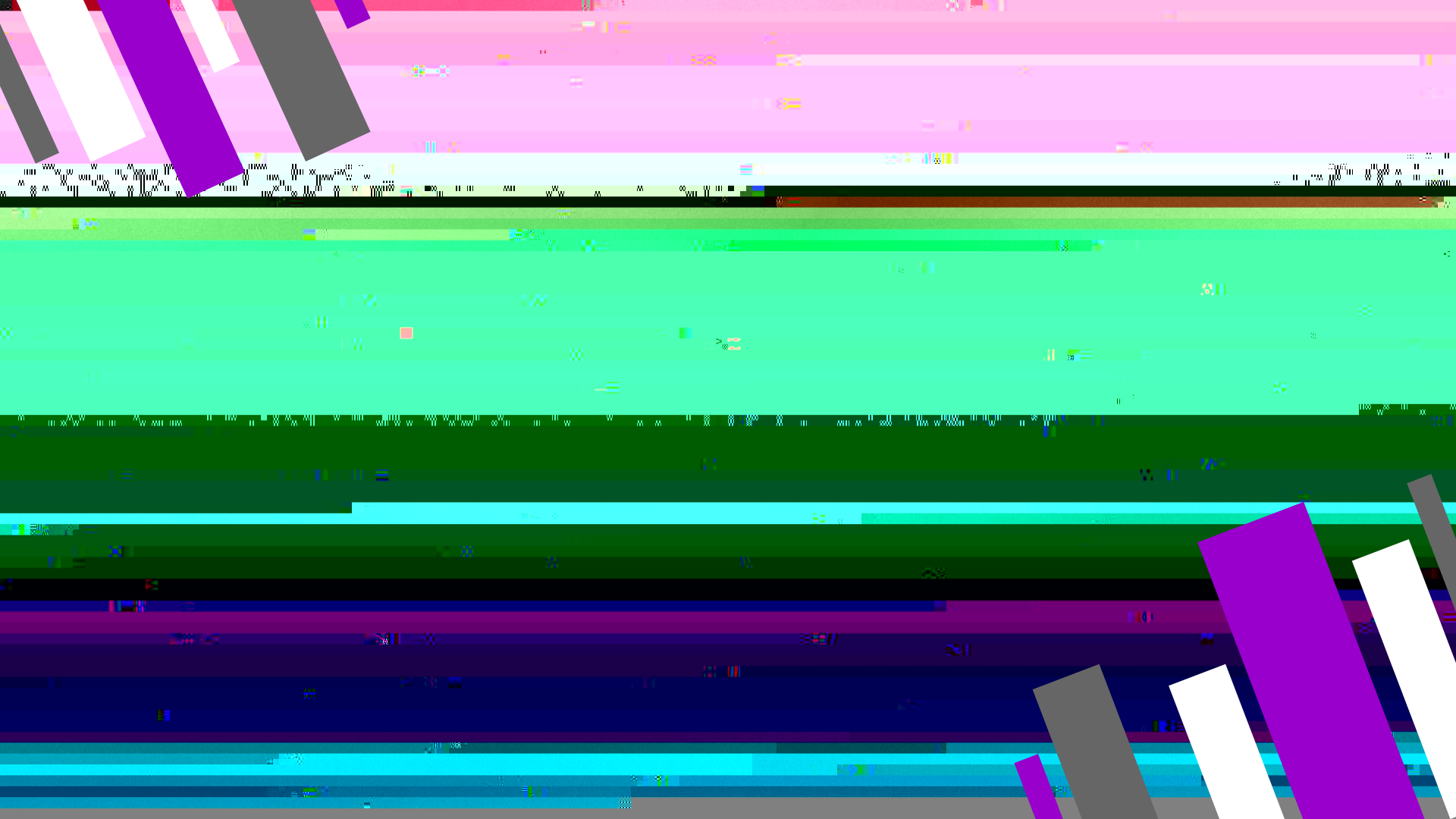
Tier 1 Supports

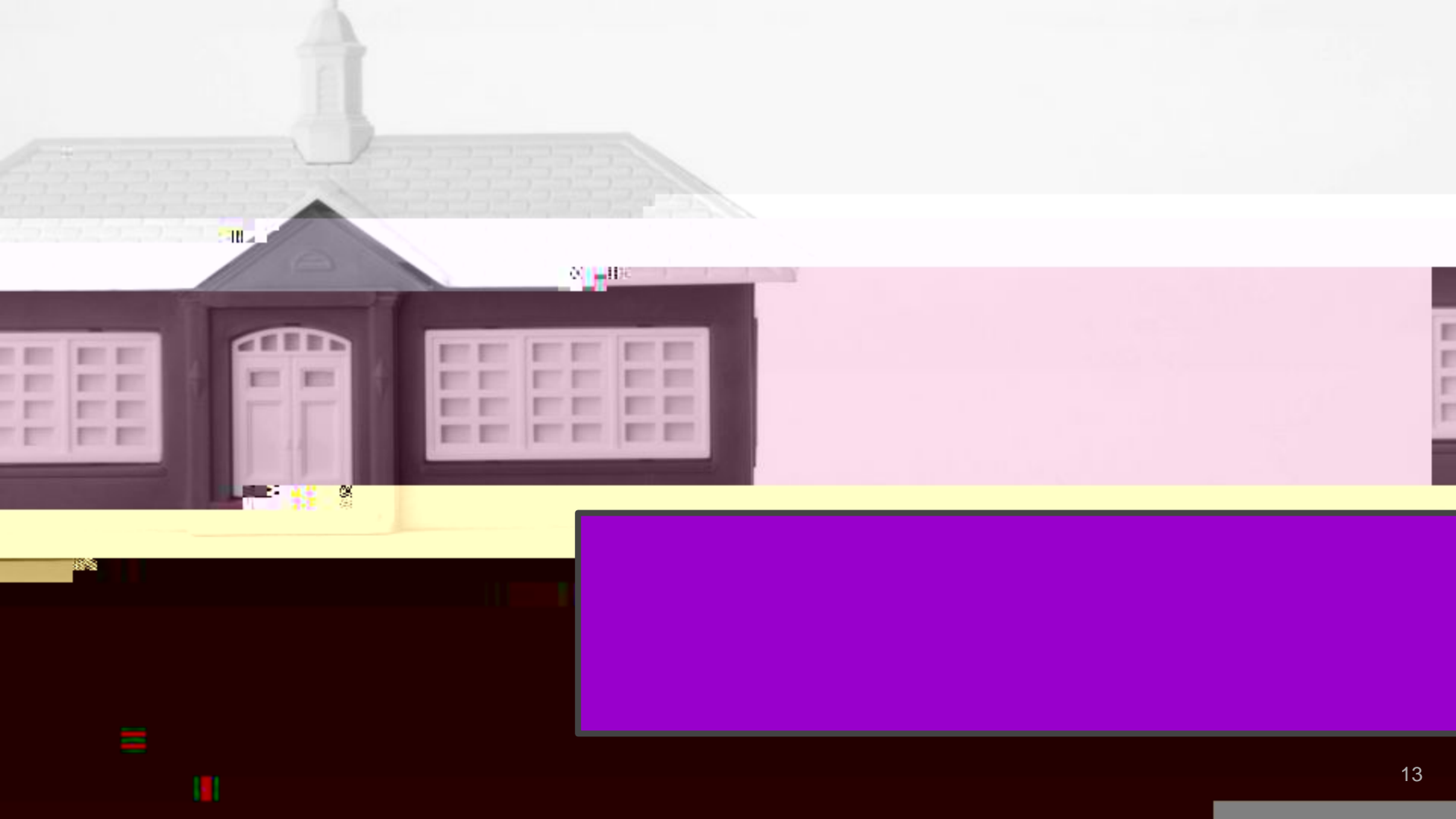
Tier 1 Supports

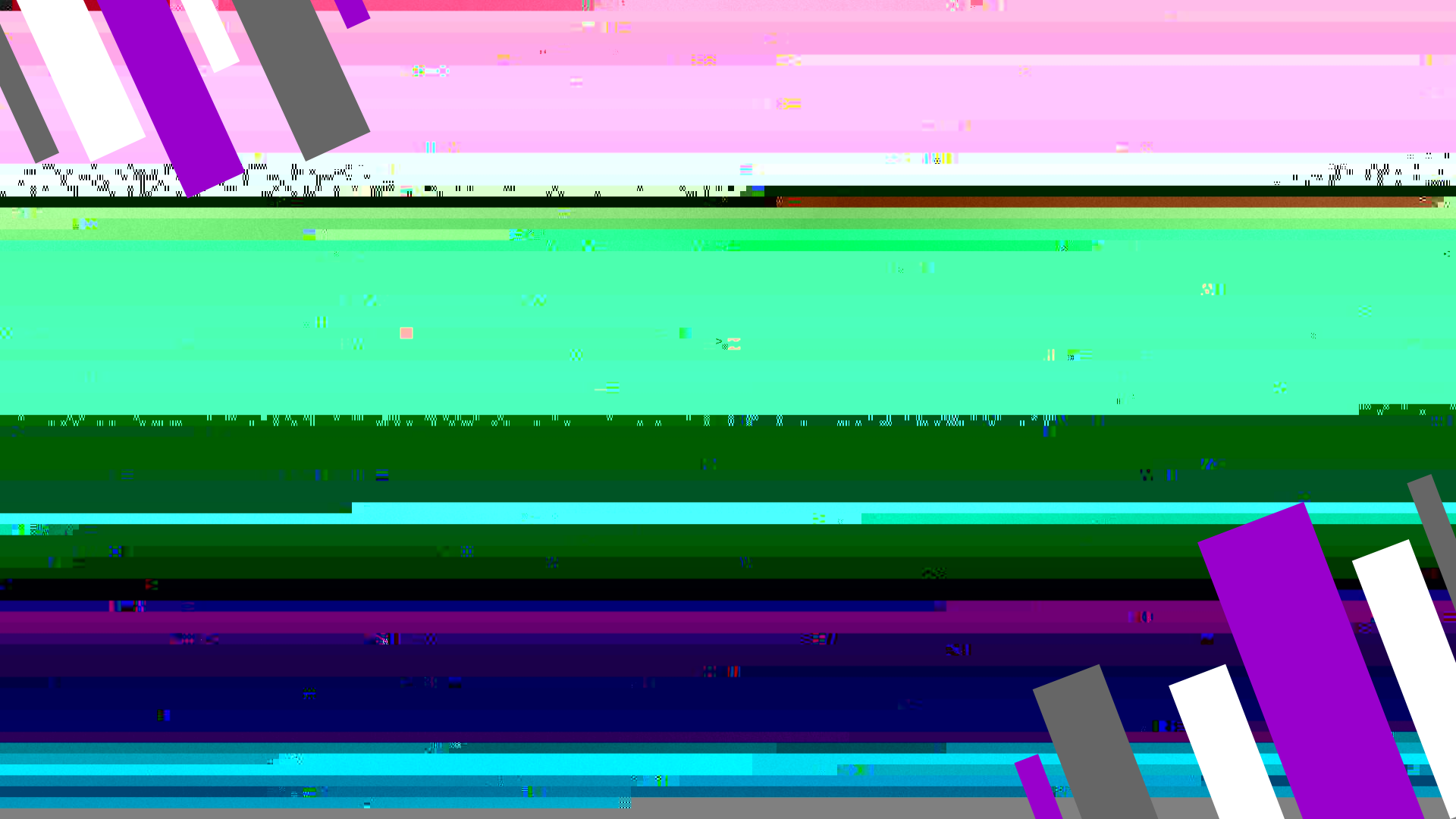
Webpage as Hub

Building Level Supports:

Bulletin Boards, Wellness Space,
Buddy Check-Ins, Walking Clubs









Food Handling Changes
Prepackaging
Offer vs. Serve

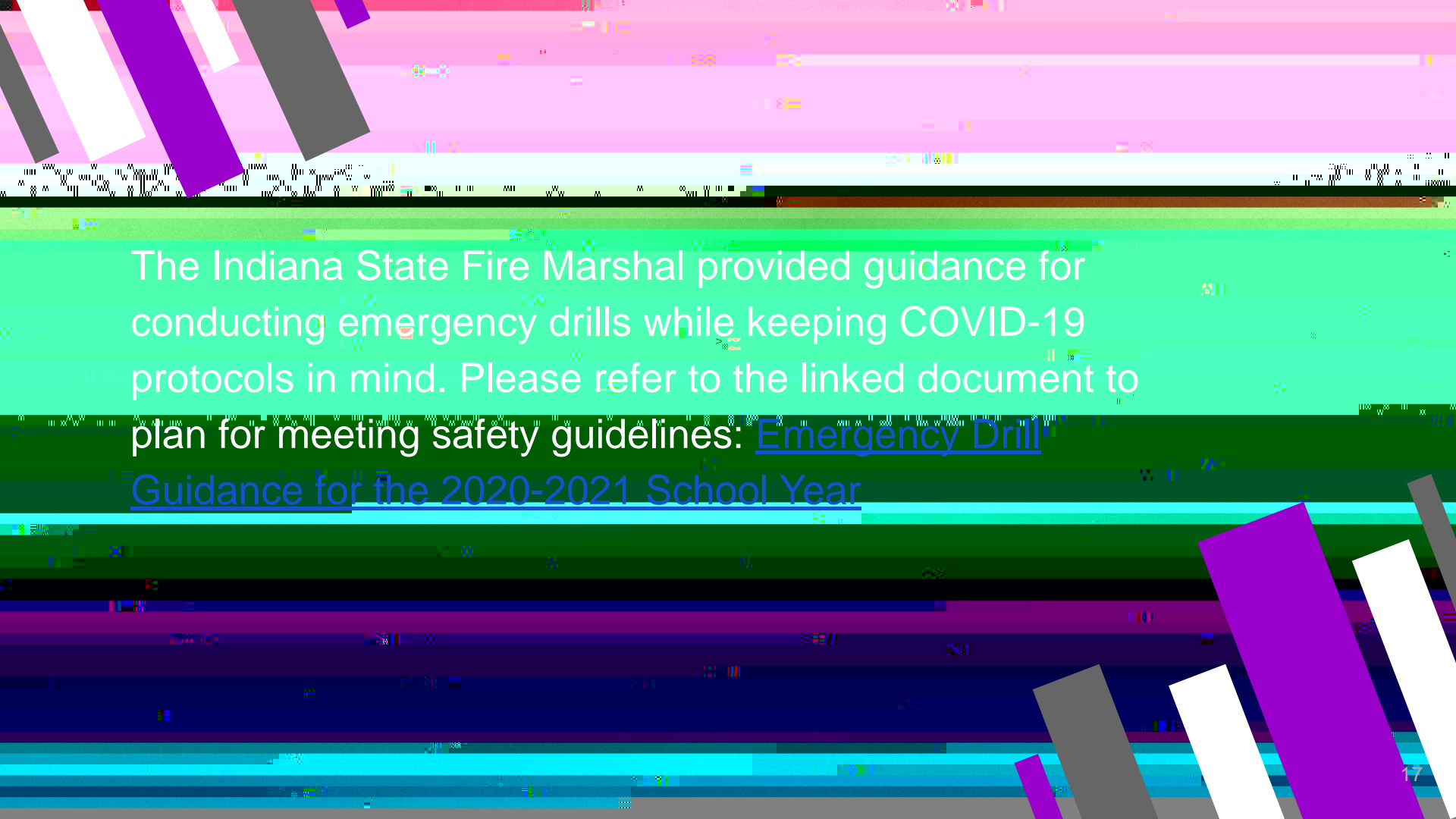
Adhering to CDC Guidelines
Stagger arrival and dismissal



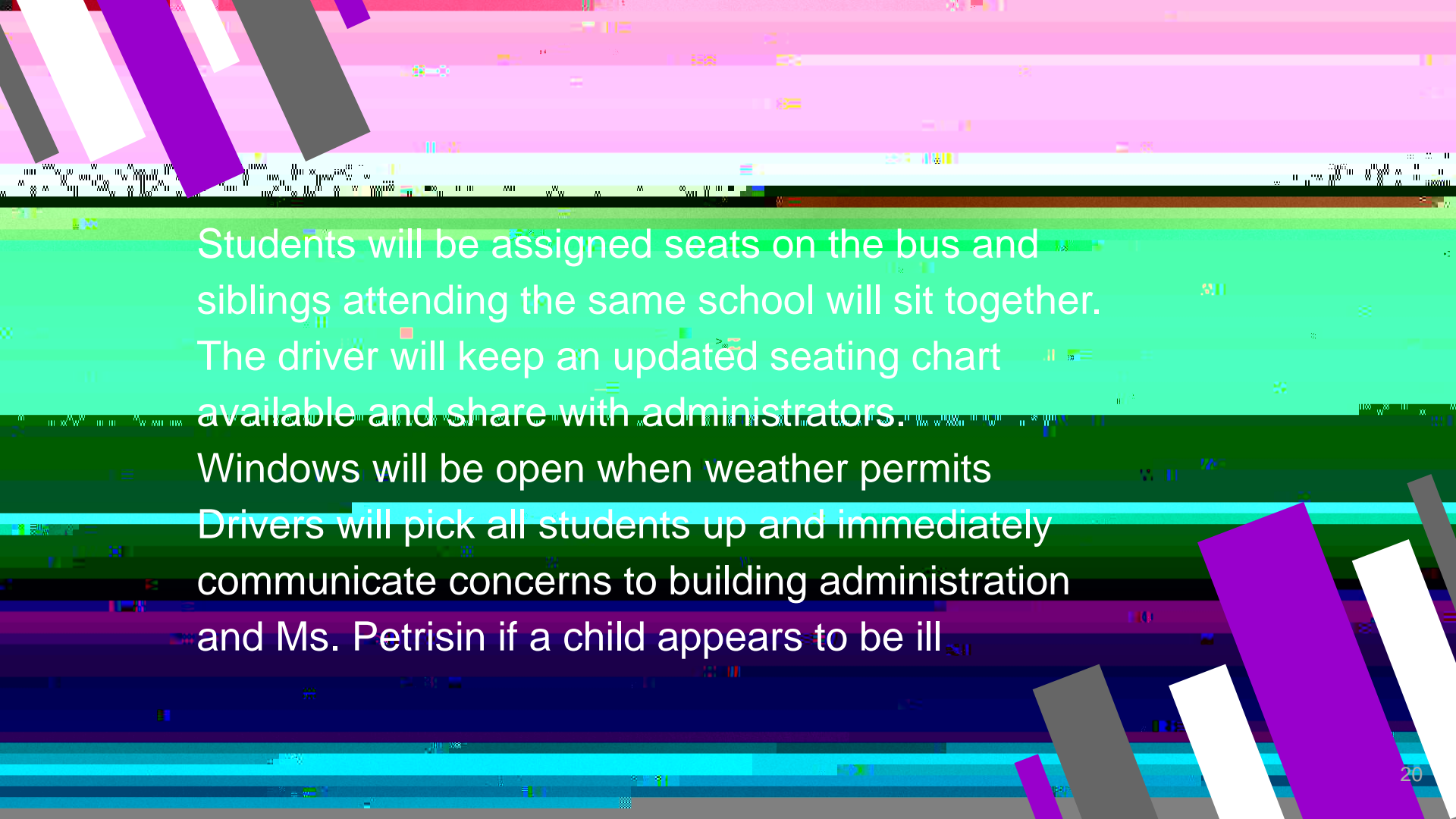
Capacity for social distancing while
in line and while eating

School specific decisions based on
building structure

Masks will be worn in the cafeteria
when not eating



The Indiana State Fire Marshal provided guidance for conducting emergency drills while keeping COVID-19 protocols in mind. Please refer to the linked document to plan for meeting safety guidelines: [Emergency Drill Guidance for the 2020-2021 School Year](#)



Students will be assigned seats on the bus and siblings attending the same school will sit together. The driver will keep an updated seating chart available and share with administrators.

Windows will be open when weather permits
Drivers will pick all students up and immediately communicate concerns to building administration and Ms. Petrisin if a child appears to be ill

School arrival and drop off:

Rolling drop off as buses enter the school campus, depending on each building.
Routes will be adjusted to accommodate drop-off times that permit staff to be available in the building.

Students report directly to their classroom

Prop doors open

Students enter doors in a straight line and stay to the side of the hallway, limiting proximity to those walking the other direction. Social distancing is encouraged when possible.

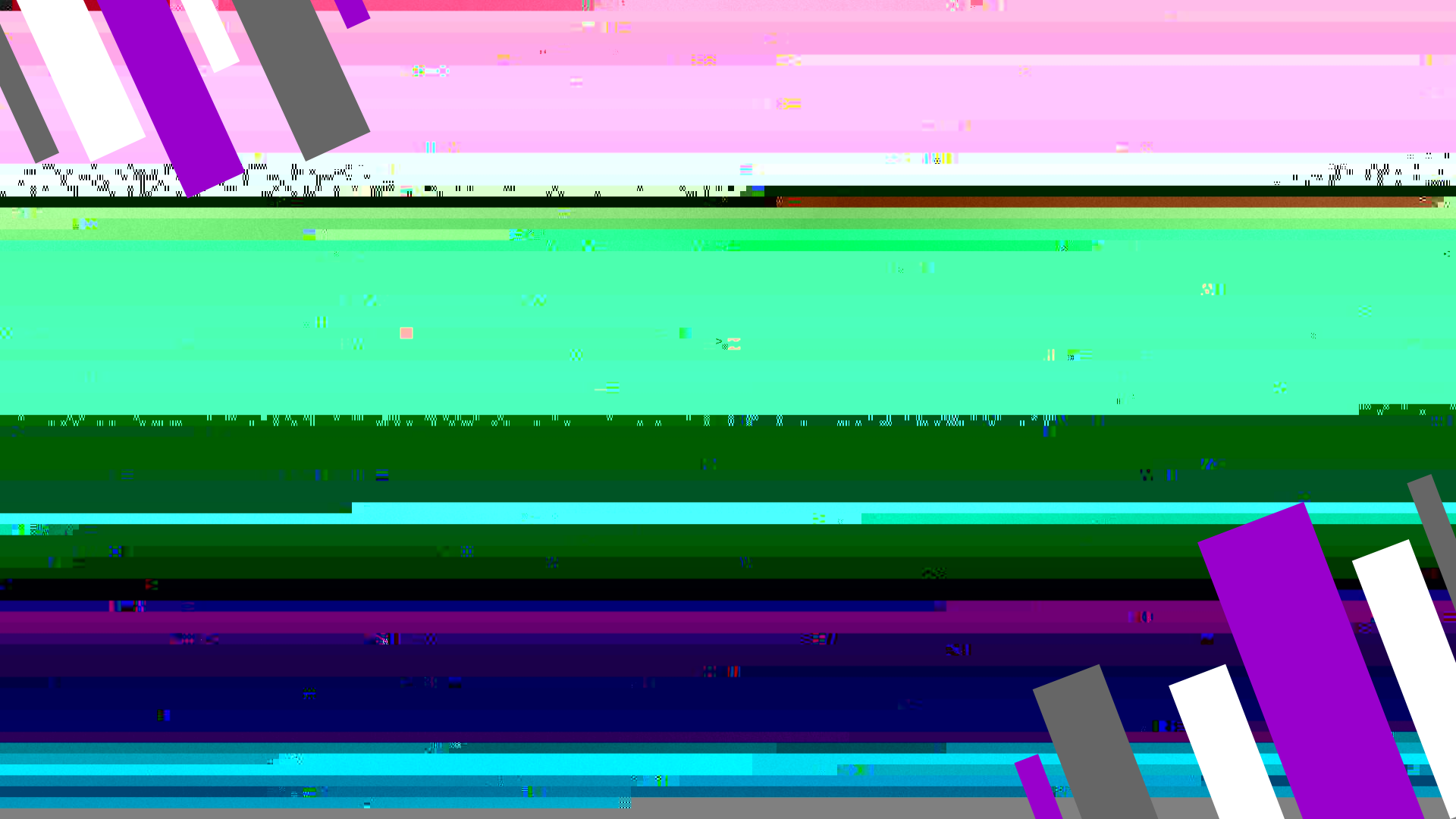
Buses leave the property as quickly as possible to accommodate increased car rider traffic

Drivers will enter schoolhouses only when absolutely necessary and will wear masks and will refrain from congregating

Schools will communicate what time students can begin being dropped off

Parents are encouraged to transport their children

Students will be released in waves and report directly to their bus without passing others





Social distancing guidelines followed for student seating arrangements

Seating charts

Interventionists pull students out for small group instruction to limit exposure to multiple classrooms

Special areas in the building will provide space for instruction to take place while adhering to social distancing guidelines

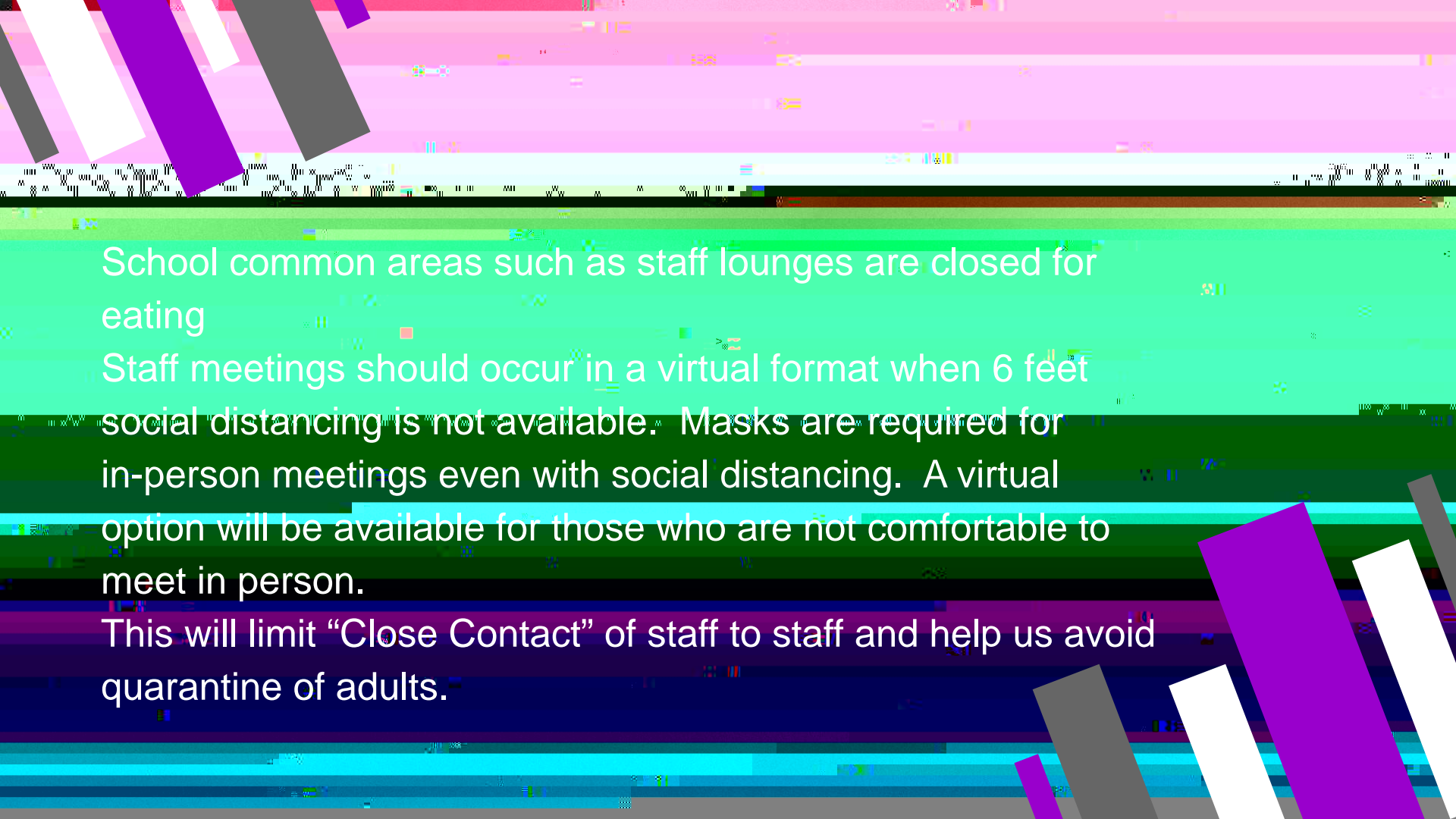
Art, Media, and Computer Science teachers will provide instruction in

The background features a vibrant, abstract design. It consists of several horizontal bands of color: a light purple band at the top, a bright green band in the middle, a dark green band below that, and a dark blue band at the bottom. On the left side, there are several overlapping, tilted rectangular shapes in shades of purple, white, and grey. On the right side, there are similar overlapping, tilted rectangular shapes in shades of purple, white, and grey. The overall effect is a modern, geometric aesthetic.

Textbook Classroom Sets

The background features a vibrant, abstract design. It consists of several horizontal bands of color, including shades of pink, light blue, dark blue, and purple. Overlaid on these bands are various geometric shapes, primarily triangles and rectangles, in colors like purple, white, and grey. The overall effect is a modern, digital-style graphic.

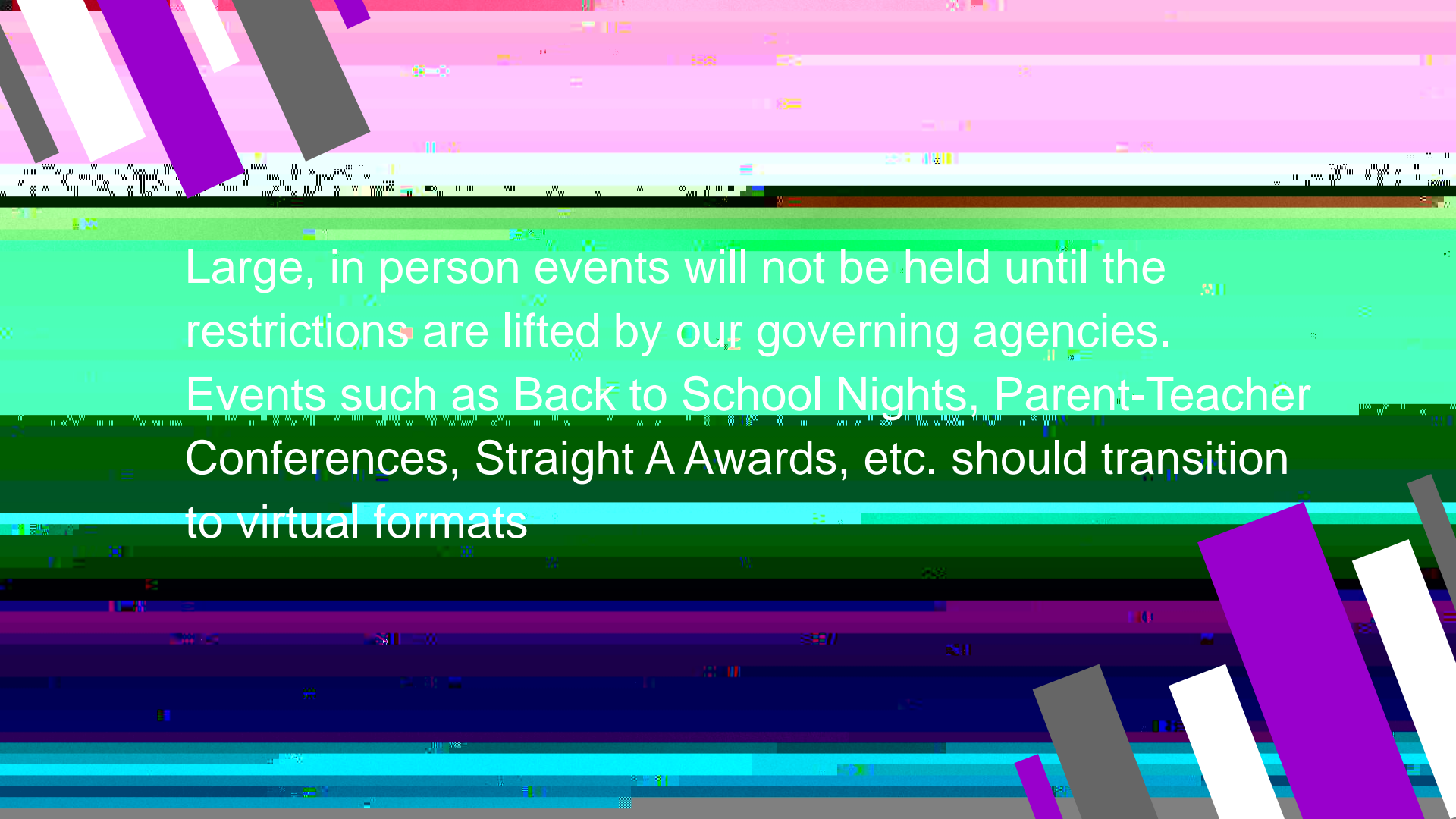
Staff members who take attendance line phone calls for absent students should use the ISDH screening



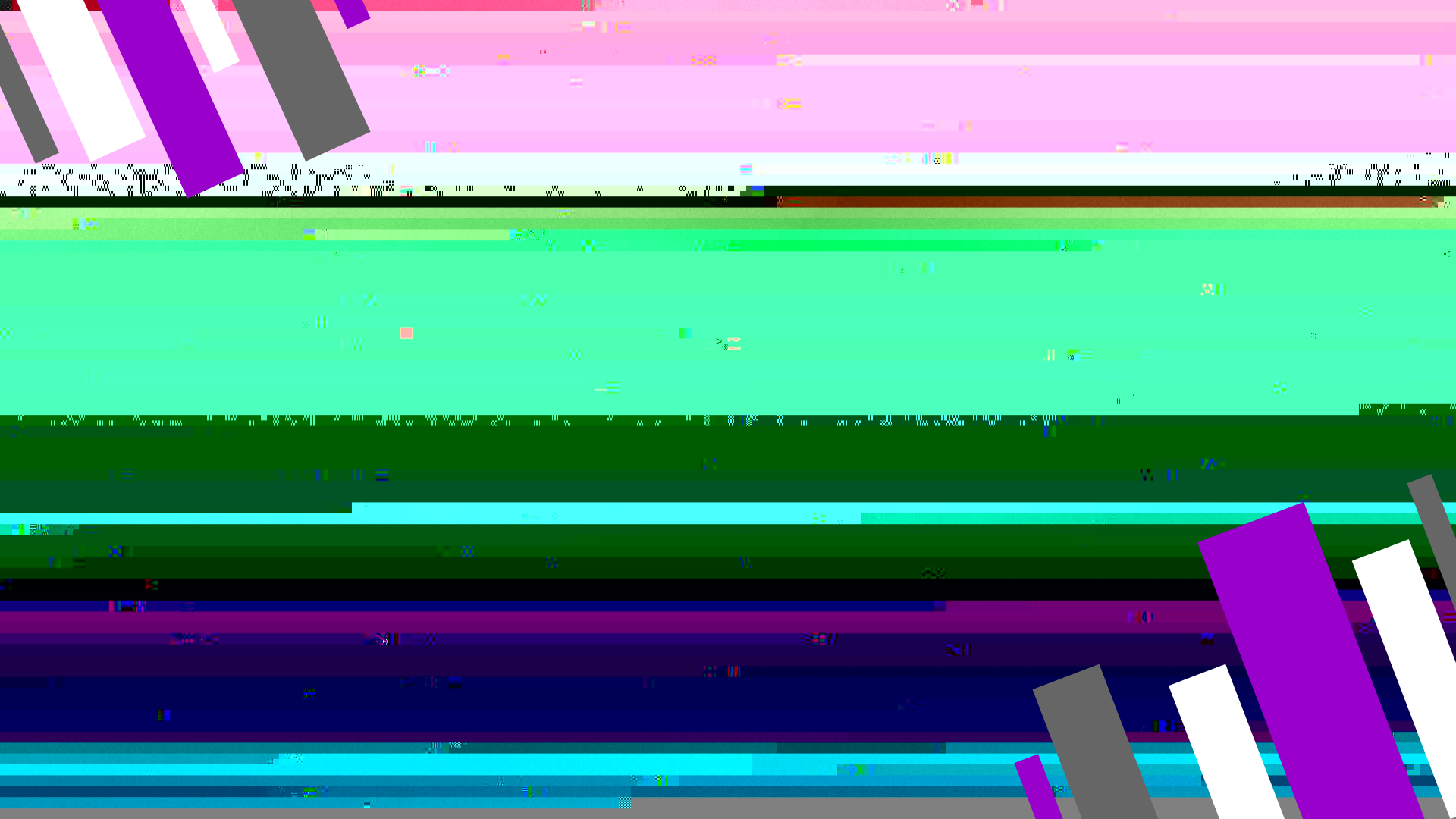
School common areas such as staff lounges are closed for eating

Staff meetings should occur in a virtual format when 6 feet social distancing is not available. Masks are required for in-person meetings even with social distancing. A virtual option will be available for those who are not comfortable to meet in person.

This will limit “Close Contact” of staff to staff and help us avoid quarantine of adults.

The background features a vibrant gradient transitioning from purple at the top to blue at the bottom. Large, overlapping geometric shapes in shades of purple, white, and grey are positioned in the top-left and bottom-right corners. The text is centered in a white, sans-serif font.

Large, in person events will not be held until the restrictions are lifted by our governing agencies. Events such as Back to School Nights, Parent-Teacher Conferences, Straight A Awards, etc. should transition to virtual formats



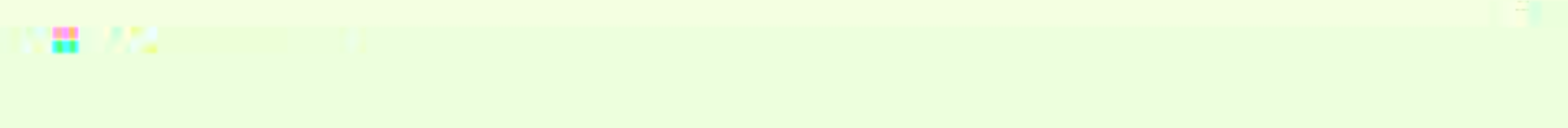
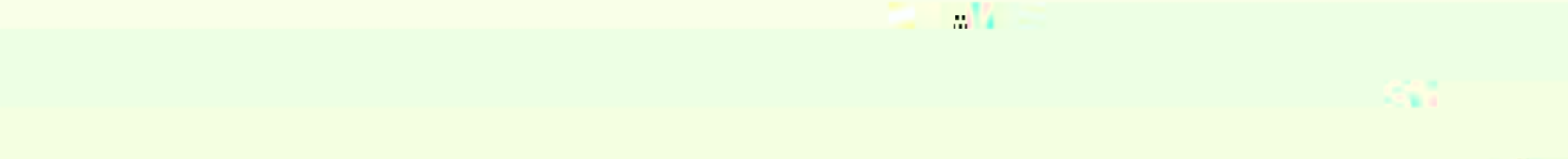
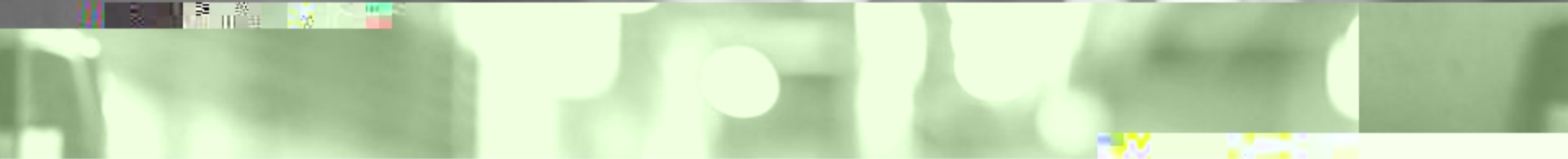
An employee will report to building level administrator or designee immediately

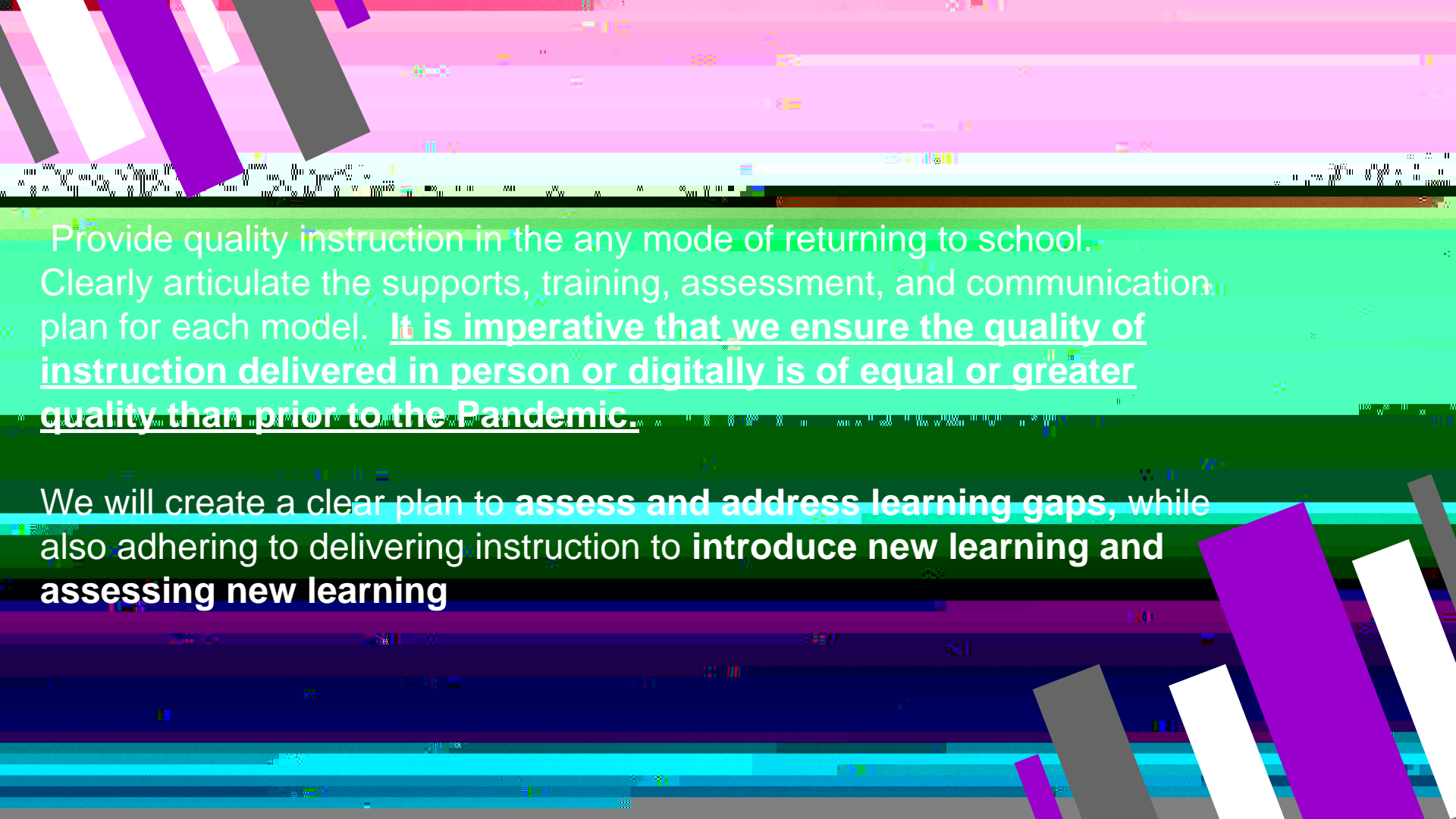
Confirmed student cases will also be reported to the building level administrator immediately.

Building administrator will notify district officials. Elementary will notify Mrs. O'Day-Marcotte and Secondary will notify Mr. Taylor. Dr. Suggs should also be informed of staff and student illness.

District officials will work directly with the Marion County Health Department

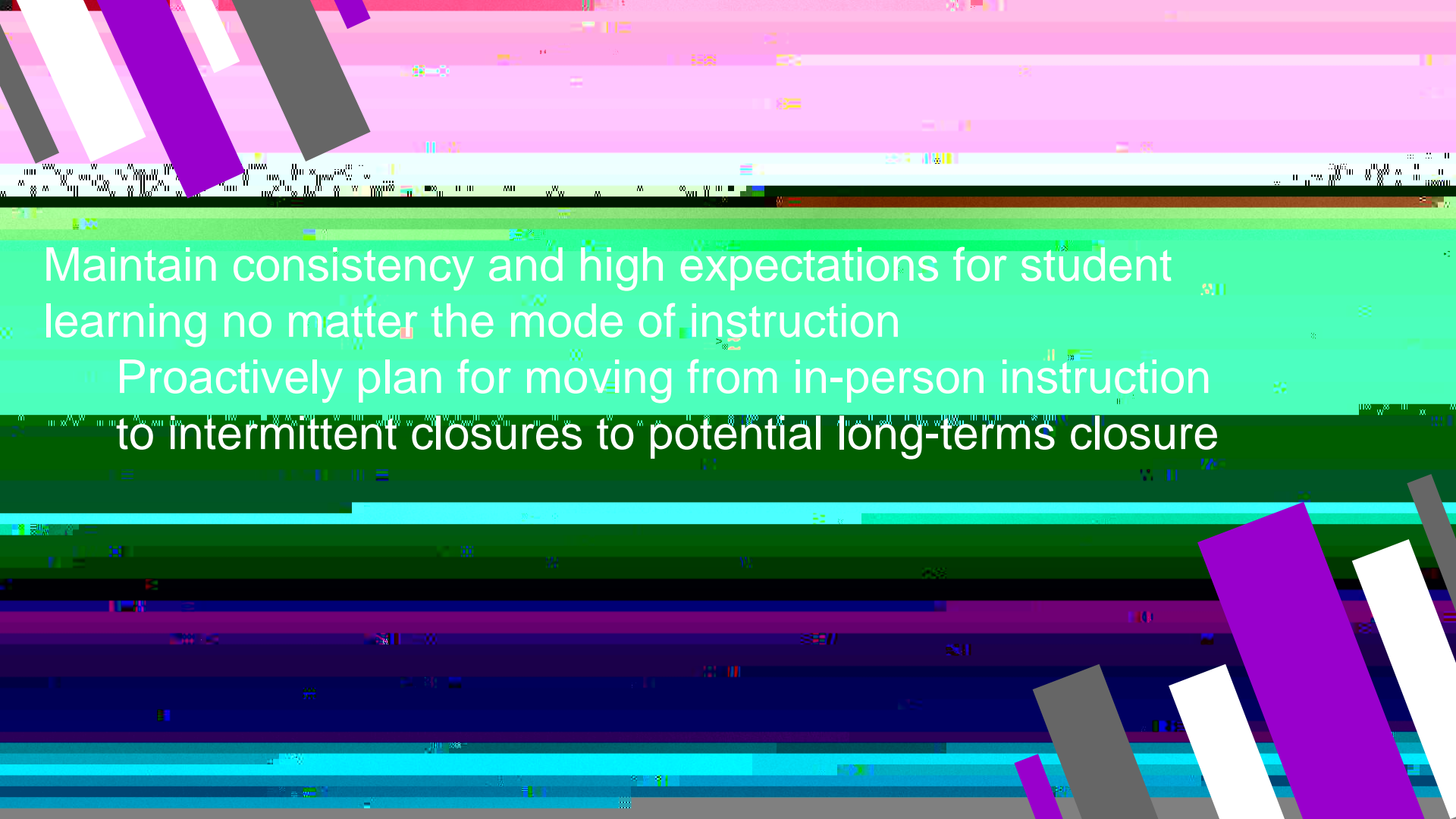
In some cases, the Marion County Health Department will notify MSD Wayne of known cases of staff and students





Provide quality instruction in the any mode of returning to school. Clearly articulate the supports, training, assessment, and communication plan for each model. It is imperative that we ensure the quality of instruction delivered in person or digitally is of equal or greater quality than prior to the Pandemic.

We will create a clear plan to **assess and address learning gaps**, while also adhering to delivering instruction to **introduce new learning and assessing new learning**

The background features a vibrant, abstract design. At the top, there are several overlapping, tilted rectangular shapes in shades of purple, white, and grey. Below these, a series of horizontal bands in various colors (pink, light blue, dark blue, teal, green, yellow, orange, red) create a layered effect. The text is centered in the middle of the image, overlaid on a dark blue band.

Maintain consistency and high expectations for student learning no matter the mode of instruction

- Proactively plan for moving from in-person instruction to intermittent closures to potential long-term closure



Address *curricular gaps* through grade-level collaboration and curriculum adjustments, and *individual students' gaps* with ongoing assessment and differentiation

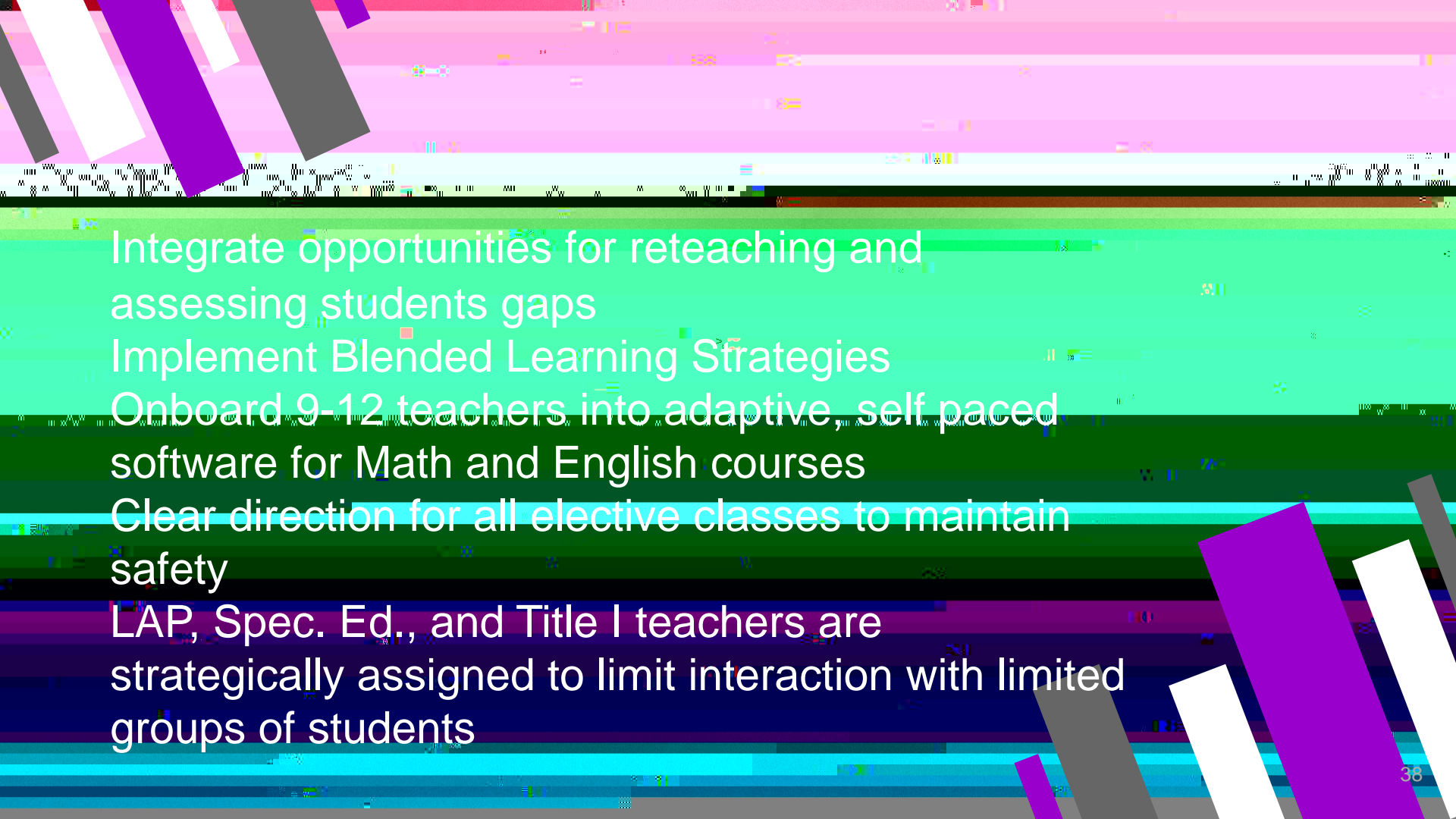
Build students' digital learning skills to allow for access and productive remote learning

Districtwide teams are creating digital curricular content in Reading, Writing, and Math to support teachers in transitioning to blended learning

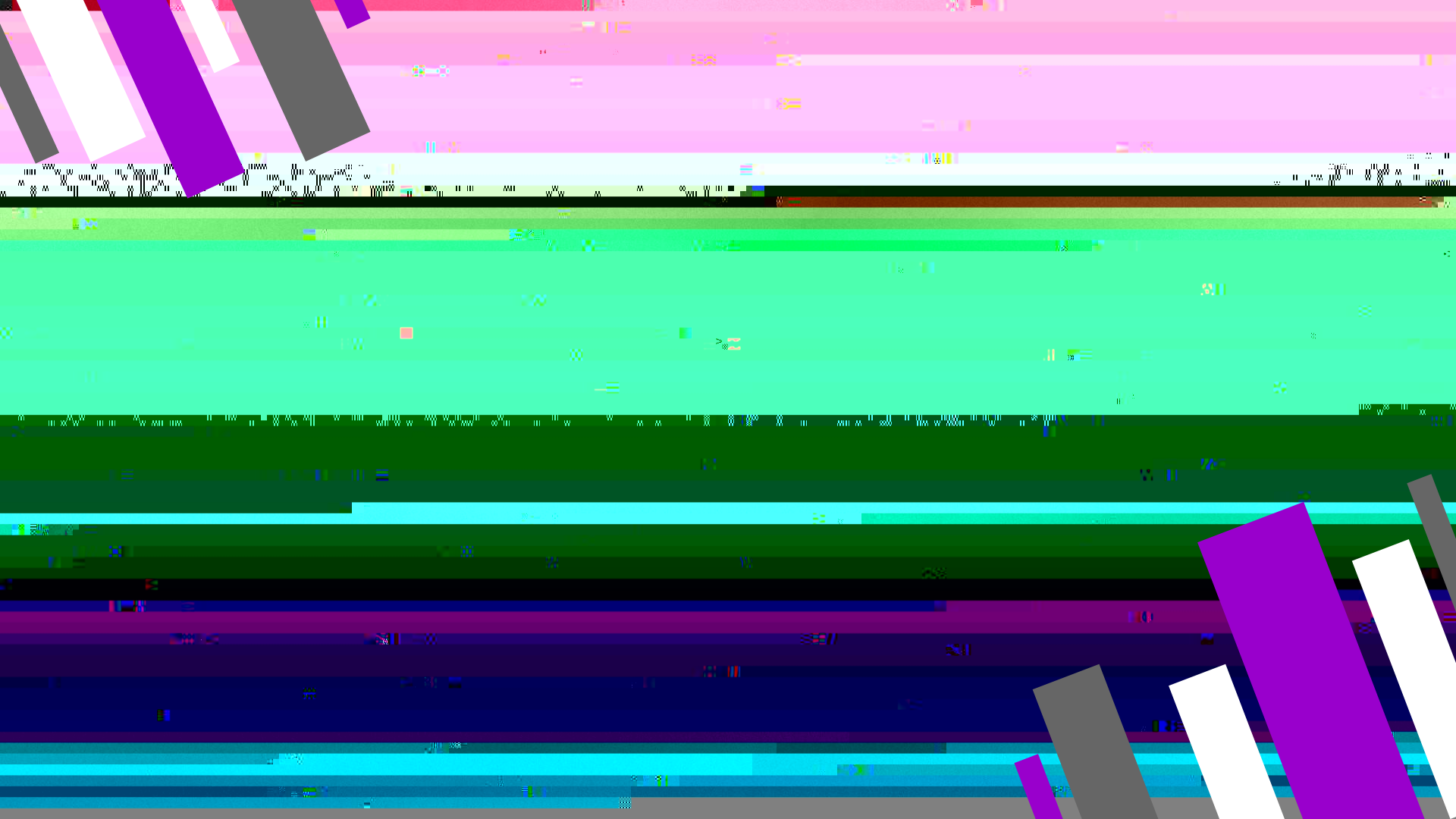
Interventionists (Title I, LAP, Spec. Ed., HOSTS) to pull students out into small groups when possible (to avoid contact with large groups of students)

Special Area Classes on a 3-week rotation: Art, Media/Library, and Computer Science to push into classrooms to limit hallway transition; PE and Music outside when possible

Avoid sharing of materials, books, and devices



Integrate opportunities for reteaching and assessing students gaps
Implement Blended Learning Strategies
Onboard 9-12 teachers into adaptive, self paced software for Math and English courses
Clear direction for all elective classes to maintain safety
LAP, Spec. Ed., and Title I teachers are strategically assigned to limit interaction with limited groups of students







Replacement Orders
(to cover new enrollment)

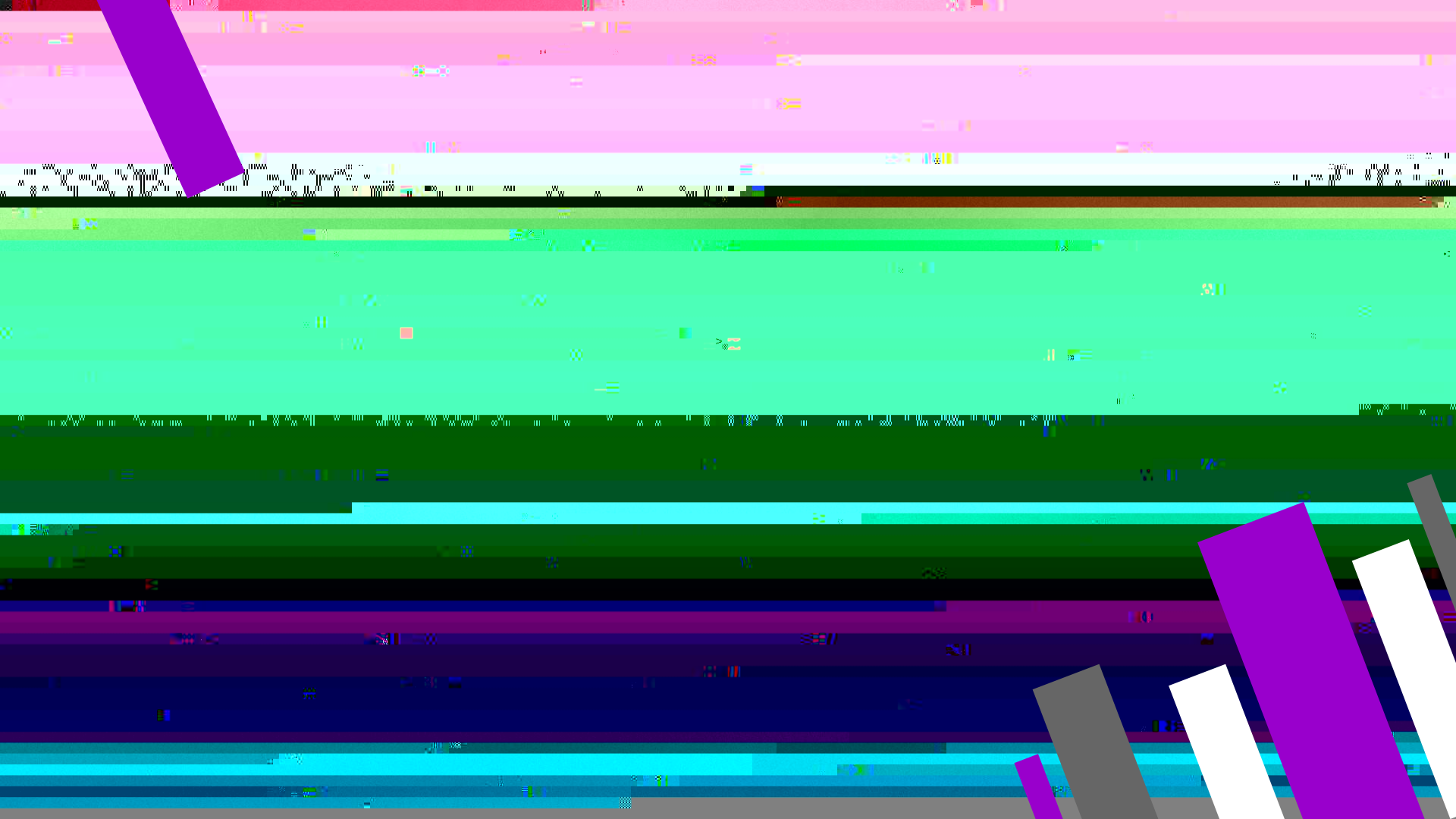
10% overage per industry
standards

Replacement Orders
(to cover potential loss from
2019-2020 school year)

Could be upwards of 5000
devices

Remote Learning Survey

The background features a vibrant gradient transitioning from purple at the top to green in the middle, and then to dark blue and black at the bottom. Several large, tilted rectangular shapes in shades of purple, white, and grey are scattered across the frame, creating a modern, abstract aesthetic.



Device Distribution

Re-enrolled Students and Existing Staff

In-Person

**Wayne@Home/
Achieve**

Remote Start

Distributed via
Homeroom, Impact or
Advisory

Drive through pick up
Tech Support Days

Drive through pick up
Tech Support Days

Device Distribution

Newly Enrolled Students and New Staff
(throughout the school year)

In-Person

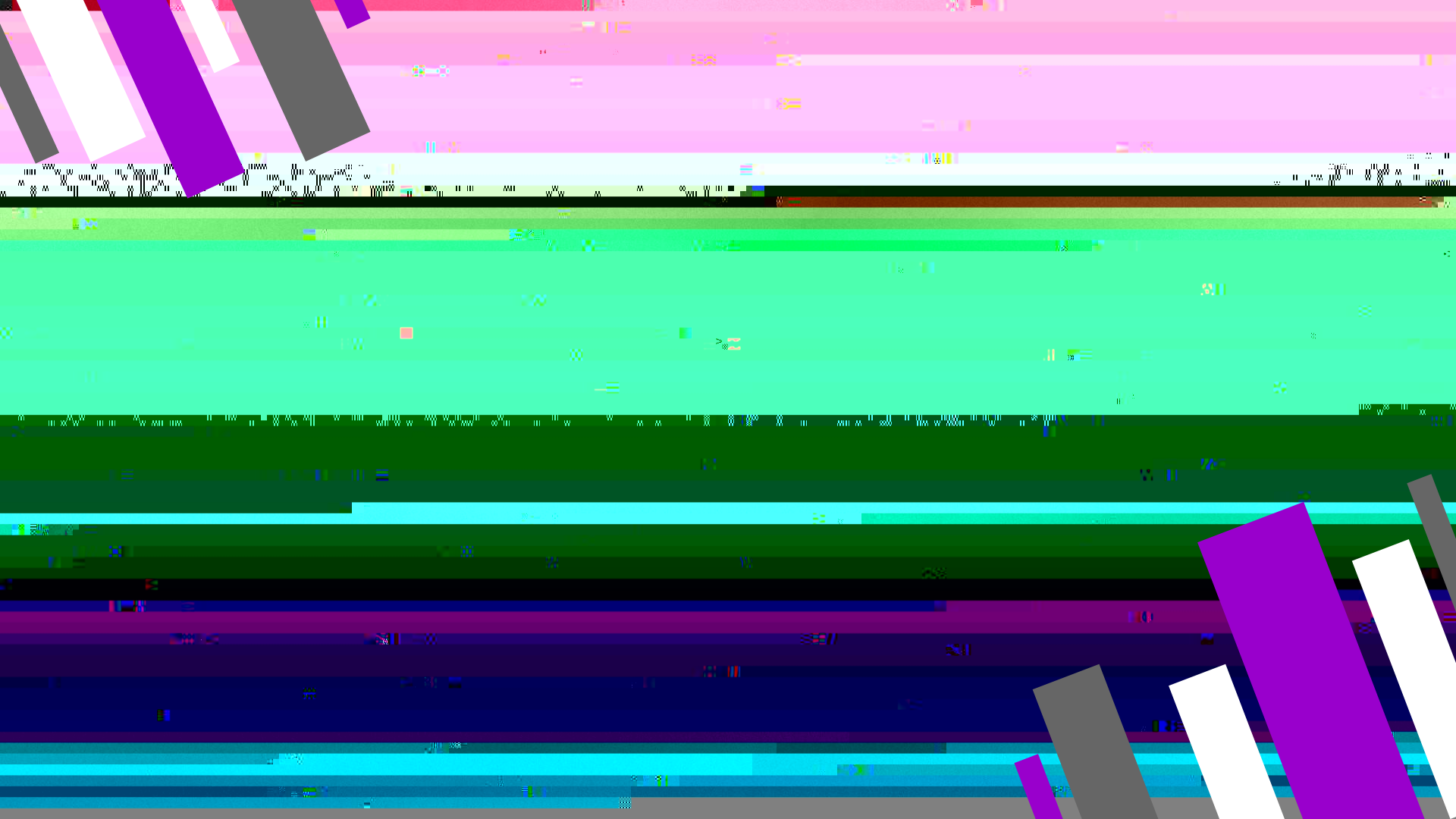
**Wayne@Home/
Achieve**

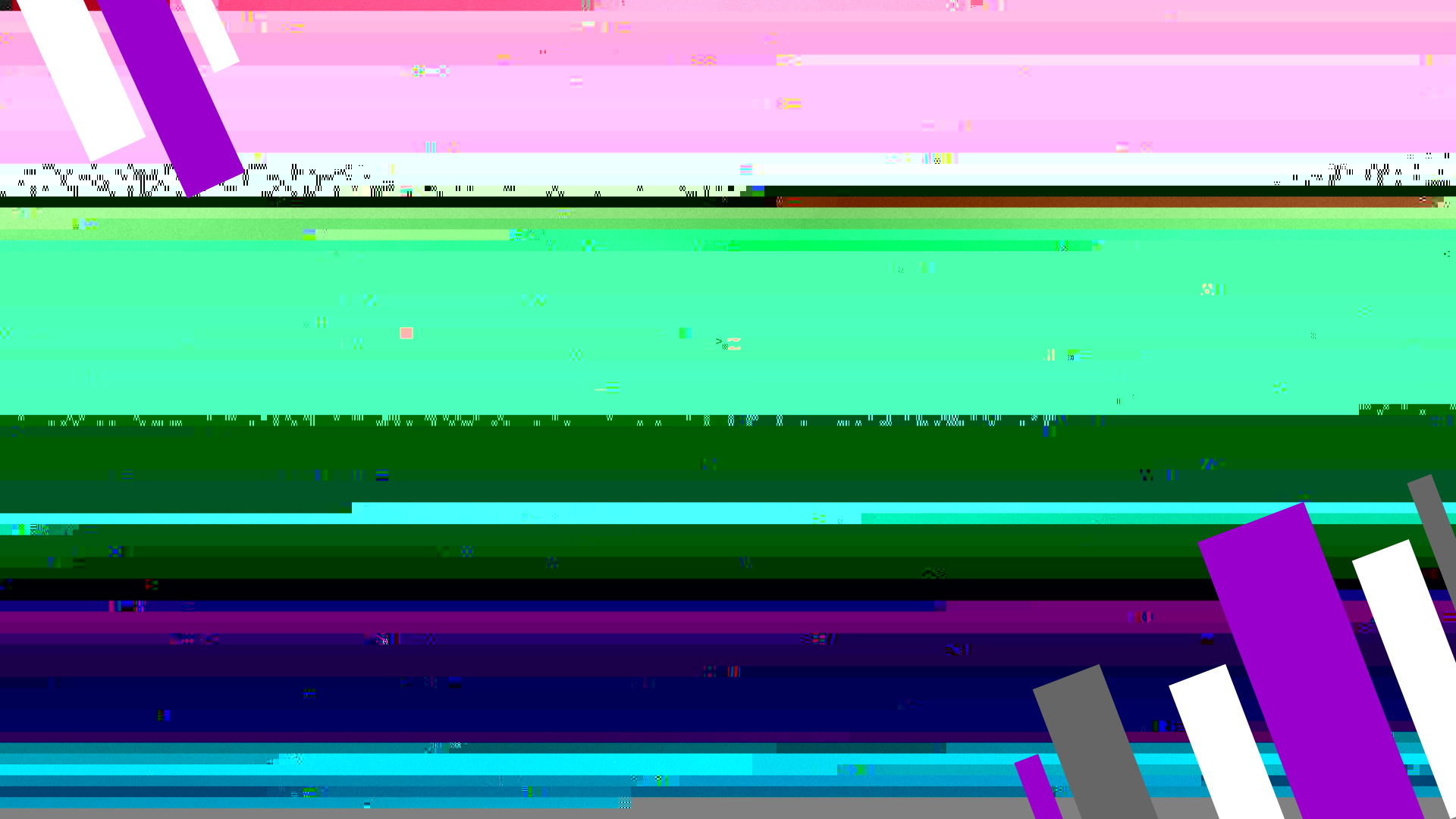
Remote

Distributed via
Homeroom, Impact or
Advisory

Drive through pick up
Tech Support Days

Drive through pick up
Tech Support Days





Tech Support

In-Person

Wayne@Home/
Achieve

Remote

Offered in
schools
daily.

Offerings
dependent on
enrollment.

Offerings
dependent on
length of time
and number of
students
affected.

The background features a vibrant, abstract design. It consists of several horizontal bands of color, including shades of pink, purple, blue, and green. Overlaid on these bands are various geometric shapes, primarily triangles and rectangles, in colors like purple, white, and grey. The overall effect is a dynamic and modern digital aesthetic.

Addition of devices to all students and teachers creates several other needs that have financial consequences.





Custodians will clean and disinfect school buildings each night.

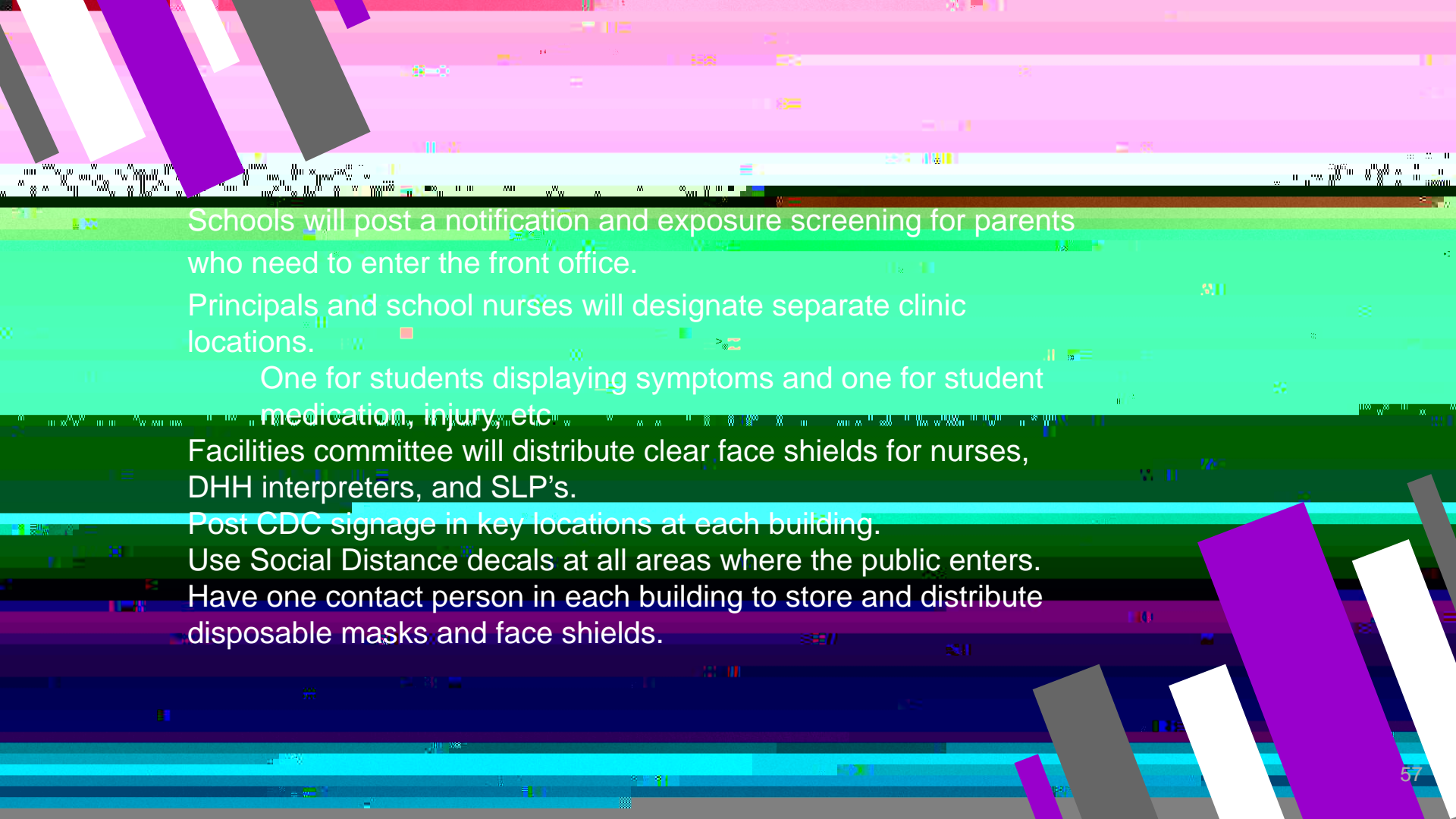
Students, staff, and visitors will use hand sanitizer when entering the building.

Students and staff will use hand sanitizer when entering and exiting the classroom

The background features a vibrant gradient transitioning from purple at the top to blue at the bottom. Large, overlapping geometric shapes in shades of purple, white, and grey are positioned in the top-left and bottom-right corners. The text is centered in the middle of the slide.

Bus Drivers use hand sanitizer when boarding school buses.

The Transportation Cleaning Team will clean and disinfect buses at least once per day.



Schools will post a notification and exposure screening for parents who need to enter the front office.

Principals and school nurses will designate separate clinic locations.

One for students displaying symptoms and one for student medication, injury, etc

Facilities committee will distribute clear face shields for nurses, DHH interpreters, and SLP's.

Post CDC signage in key locations at each building.

Use Social Distance decals at all areas where the public enters.

Have one contact person in each building to store and distribute disposable masks and face shields.





What do we need to learn?

Traditional year vs 2020

Analyze

Clearest, most direct language

Defining Supports

Responsivity

Individualized

