INGPS

Graduates Prepared to Succeed

INGPS: Guiding Principles

Foster learner-centered, future-focused systems that prioritize individual student growth and development

Create access to pathways and opportunities that prepare students for employment, enrollment, or enlistment leading to service
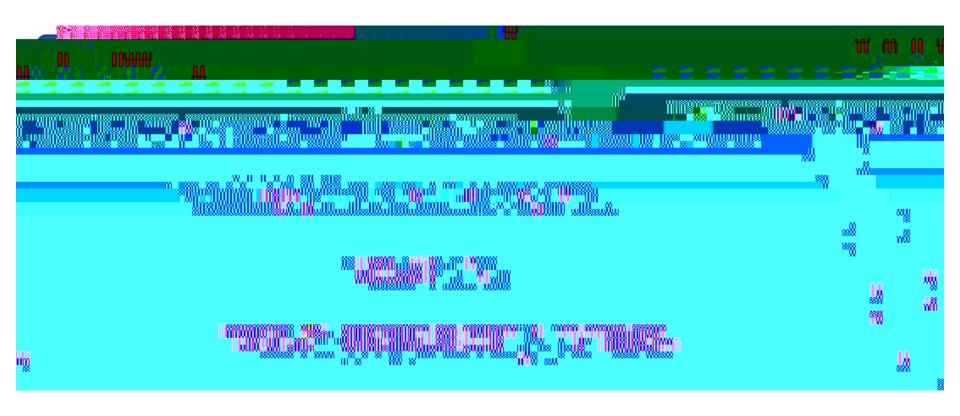
Encourage strategic partnerships between schools, communities, and the state leading to improved outcomes for students

8Yj Y`cd `U`XUg\ VcUfX`h\ Uh`]g`hfUbgdUfYbh`UbX`b]a V`Y`Ug`h\ Y`[`cVU`a Uf_Yhd`UW`W`bh]bi Yg`hc `W Ub[ Y`UbX`Ug`hYW`bc`c[mW`bh]bi Yg`hc `UXj UbW`W`

This is a major paradigm shift, in terms of accountability, for the state of Indiana. Students are so much more than a single test score.

Moving forward, we will measure a number of key characteristics critical to a student's lifelong success. These characteristics are not new, but will be elevated in the future, based on stakeholder feedback regarding how much knowledge and skills matter!

INGPS: Characteristic
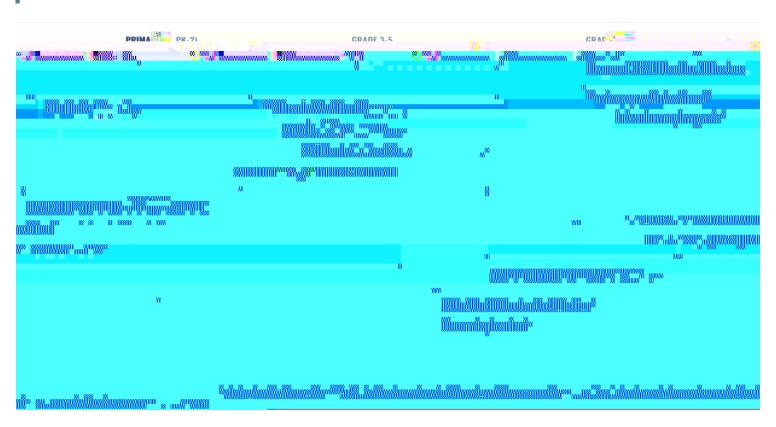
INGPS: Dashboard Data Story

Appear on the primary landing page for each school. Dashboard users will see and interact first with these metrics. Intended to signal school performance in the dashboard, though they may not be included in the A-F letter grade calculation.

Provide additional context about schools. Dashboard users may have to click through to access these metrics; need to be nimble to adjust for new data.
Provide important context about schools aligned to the GPS characteristics, but are not intended to signal school performance or quality to the degree that headline metrics do.

Proposed PK-8 Headline Indicators

Proposed 9-12 Headline Indicators

INGPS: Timeline & Nex Steps

Fall, 2022: Launch…
> Initial iteration of Indiana GPS school performance dashboard
> Determine state and local goals
> Programs and supports designed to promote actions related to dashboard outcomes

To accomplish the vision of Indiana GPS, some measures are aspirational and need to be developed: the measures don't yet exist and will need to be built through a multi-year research and development process. Additional future considerations, based on feedback, could include educator pipeline and financial dashboards.

more robust view of student performance on a variety of important indicators, including both leading AND lagging data points.

This framework is designed to empower state and local collaboration to best serve students!